Bergvliet High School

English Home Language

Name: _____

Grade: _____

November Examination 2024

TASK 10: 60 marks

	Marks	Learner Mark
TOTAL:	**60**	

Question		Marks	Learner Marks
1	Comprehension	20	
2	Summary	10	
3	Cartoon	4	
4	Advertisement	6	
5	Language Structures and Conventions	20	

Time: 1 ½ hours

Examiner: Miss Links & Miss Rasi

Moderator: English Department

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE Questions:

QUESTION 1: Comprehension	(20)
QUESTION 2: Summary	(10)
QUESTON 3: Cartoon	(4)
QUESTION 4: Advertisement	(6)
Question 5: Language Structures and Conventions	(20)

2. Read **ALL** the instructions carefully.
3. Answer **ALL** the questions.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.
6. Write with a BLUE or BLACK pen.
7. Use the following time frames as a guideline:

   QUESTION ONE: 30 minutes
   QUESTION TWO: 20 minutes
   QUESTION THREE, FOUR AND FIVE: 40 minutes

QUESTION ONE: COMPREHENSION

Read the following Comprehension passage (Text A) and answer the questions that follow.

TEXT A

Childhood TV viewing linked to teen attention problems

By New Scientist and Reuters.



Adopted from: https://www.istockphoto.com/photos/kids-watching-tv

1. Watching television more than two hours a day early in life can lead to attention problems later in adolescence, according to a large long-term study. The roughly 40% increase in attention problems among “heavy” TV viewers was observed in both boys and girls, and was independent of whether a diagnosis of attention-deficit/hyperactivity disorder was made before adolescence.
2. “Those who watched more than two hours, and particularly those who watched more than three hours, of television per day during childhood had

above-average symptoms of attention problems in adolescence," Erik Landhuis of the University of Otago in Dunedin, New Zealand, wrote in his report.

3. Symptoms of attention problems include short attention span, poor concentration, and being easily distracted. The findings could not be explained by early-life attention difficulties, socio-economic factors, or intelligence. This is why, according to researchers, parents should take steps to limit the amount of TV their children watch.
4. Researchers studied the long-term habits and behaviours of more than 1000 children born in Dunedin between April 1972 and March 1973. The children aged 5 to 11 watched an average of 2.05 hours of weekday television, whereas children aged 13 to 15 spent an average of 3.1 hours a day.
5. Young children who watched a lot of television were more likely to continue the habit as they got older, but even if they did not, the damage was already done. The study suggests that the effects of childhood viewing on attention may be long-lasting.
6. Explanations for the association are that the rapid scene changes common to many TV programs may overstimulate the developing brain of a young child and could make reality seem boring by comparison. This makes children less tolerant of slower-paced and more mundane tasks, such as schoolwork.
7. Another possible reason is that TV viewing may replace other activities that promote concentration, such as reading, games, sports and play. The passive nature of watching TV also might influence how children engage in other activities.
8. The study, however is not proof that TV viewing causes attention problems because it may be that children prone to attention problems may be drawn to watching television.

Adapted from: https://www.newscientist.com/article/dn12586-childhood-tv-viewing-linked-to-teen-attention-problems/

QUESTION 1: REFER TO TEXT A.

Refer to paragraph 1

1.1 What can cause attention problems in adolescence? (1)

_____

_____

1.2 By what percentage did attention problems increase among "heavy" TV viewers? (1)

_____

_____

1.3 Explain how the observations for the research study were done. (2)

_____

_____

_____

Refer to paragraph 2

1.4 Circle the letter of the correct answer: (1)

Name the city that the University of Otagon is located in…

A) Otagon
B) New Zealand
C) Dunedin
D) Landhuis

1.5 Identify who had above-average symptoms of attention problems in adolescence. (1)

_____

_____

1.6 Who is the researcher responsible for these findings? (1)

_____

Refer to paragraph 3

1.7 Name one possible symptom of attention problems. (1)

_____

_____

1.8 Name two factors that researchers say cannot be used to explain why children develop attention problems. (2)

_____

_____

_____

_____

1.9 What do researchers suggest parents do to address attention problems? (1)

Refer to paragraphs 4 & 5

1.10 When did researchers study the long-term habits and behaviours of select children? (1)

1.11 State whether the following statement is **true or false.** (1)
Children aged 13-15 spent 2.05 hours watching television during the week.

1.12 According to the text, what is the likely outcome for young children who watch a lot of television? (2)

Refer to paragraph 6

1.13 Circle the letter of the correct meaning of the word: **overstimulate** (1)

A) to encourage someone to be more creative.
B) to give too much excitement or activity to the brain.
C) to help someone learn things slowly and carefully
D) to make someone feel tired and lose energy.

Refer to paragraphs 6 & 7

1.14 Name two possible reasons why TV viewing might negatively affect a child's attention or tolerance for certain activities. (2)

_____

_____

_____

_____

1.15 Using TEXT A, recommend an activity that could help improve a child's attention skills, and explain why the activity would be effective. (2)

_____

_____

_____

_____

_____

[20]

QUESTION TWO: SUMMARY WRITING

Read TEXT B below and list SEVEN points on: **How to use your time more productively.**

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than **70 words**.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT B

How to use your time more productively.

1 Prioritisation is not only about completing more tasks within a stipulated time frame; it also refers to eliminating unnecessary tasks.

2 Planning and prioritising help to clarify thoughts when you feel like procrastinating. It's up to each individual to discover their most productive time of the day.

3 For some, early mornings bring a rush of energy, while for others, late evenings prove best for tasks that demand concentration and mental agility. This self-awareness relieves the confusion of how and when to engage in focused work, helping you make the most of your time.

4 Do away with the urge to seek validation or compare yourself to others. The results of your work will be better, and you'll avoid a lot of unnecessary stress along the way. A clear-cut timetable that balances work with play is imperative to strike the right work-life balance.

5 Good hobbies are effective stress-busters, so make space for them in your daily or weekly timetable. This gives you something to look forward to, and you'll be more relaxed and prepared to tackle the day when you return to work.

6	It’s important to set realistic boundaries about what you can and can’t deliver. Focusing on one task at a time is key to being more productive, even though it's tempting to multitask when we're short on time.
7	Time runs out quickly, so it is important to work on deadlines. To do so, it’s critical to stay motivated. It will help you push yourself and inspire you to accomplish your goals.

Adapted from: https://www.marq.com/blog/7-ways-use-time-more-wisely

PLANNING

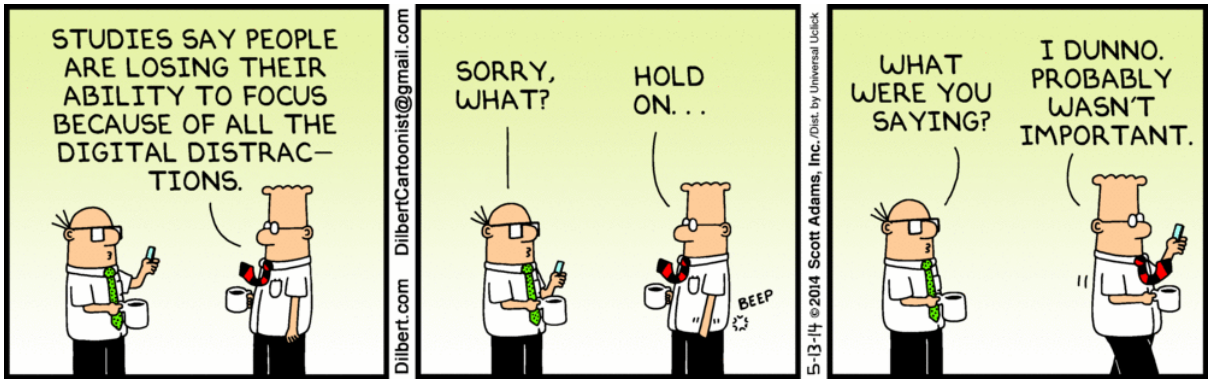
FINAL DRAFT FOR SUMMARY (7 POINTS)

[10]

VISUAL LITERACY

QUESTION 3: CARTOON

TEXT C



FRAME 1 FRAME 2 FRAME 3

dilbert com cartoon strip about digital distractions - Search Images (bing.com)

Refer to TEXT C

Refer to Frame 1

3.1 Identify one visual clue from the cartoon that suggests the shorter man on the left is distracted by his phone. (1)

_____

_____

Refer to Frame 3

3.2 The word 'Dunno' is an example of slang. Provide a more formal synonym or phrase that could replace it. (1)

_____

3.3 Based on the cartoon, discuss two ways digital distractions might impact the quality of communication between people. (2)

_____

_____

_____

_____

[4]

QUESTION 4: ADVERTISEMENT

TEXT D



Adopted from: https://sapizon.com/usefulness-of-virtual-reality-vr-during-the-covid-19-pandemic/

🎮 Experience the Future of Gaming with the VR Console X6000! 🎮

🚀 Step Into a New Dimension!

Get ready to immerse yourself in breathtaking virtual worlds with the VR Console X6000. Whether battling enemies, exploring alien planets, or solving puzzles, our VR console brings your games to life like never before!

🌟 Key Features:

- **Stunning Graphics:** Enjoy lifelike visuals that transport you straight into the action.
- **Intuitive Controls:** Easy-to-use controllers make gameplay seamless and enjoyable.
- **Wide Game Library:** Access a diverse range of VR titles for every type of gamer!

🌍 Why Choose VR Console X6000?

- **Total Immersion:** Feel like you're really in the game with 360-degree experiences.
- **Comfort & Style:** Designed for hours of comfortable play with sleek, modern aesthetics.

🛒 Get Yours Today!
Join the VR revolution and redefine your gaming experience. Visit Meta Quest 2: Immersive All-In-One VR Headset | Meta Store to learn more and order now!

Refer to Text D

4.1 What is the main message of the advertisement? (1)

4.2 Who do you think the advertisement is aimed at? (1)

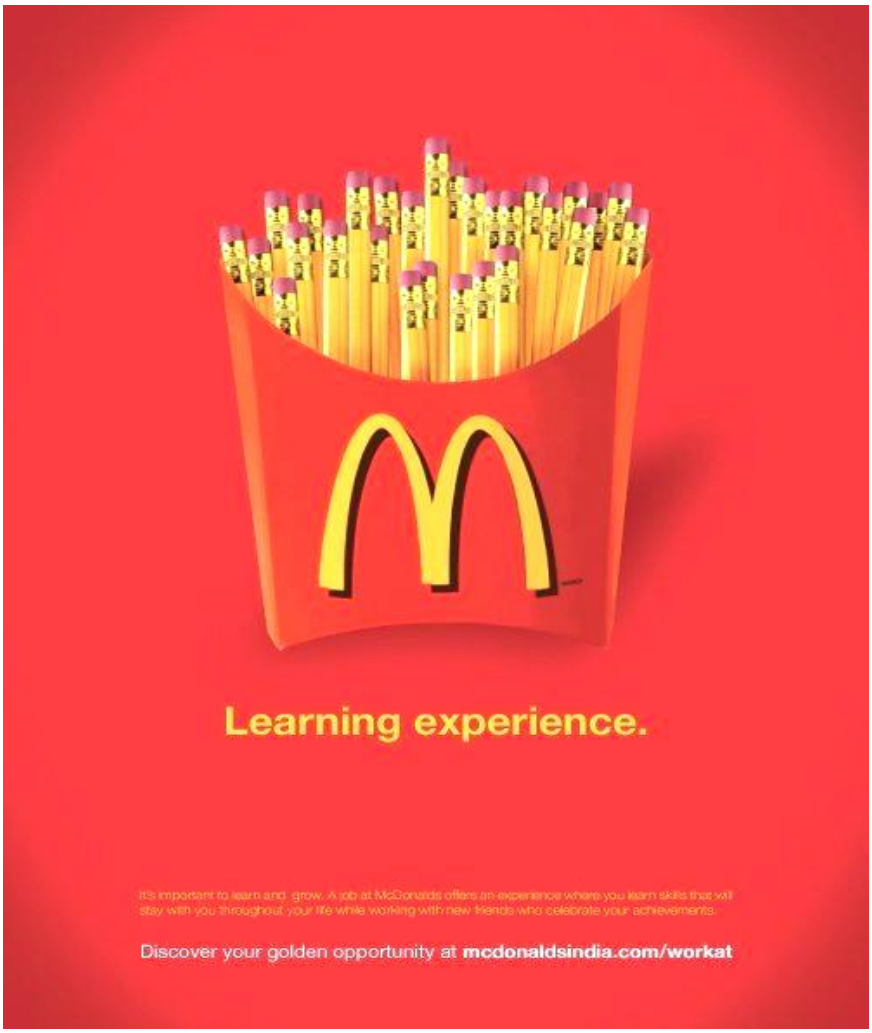
4.3 List one key feature mentioned in the advertisement. How does this feature appeal to potential customers? (2)

4.4 In your opinion, how effective is this advertisement at convincing people to buy the product? Provide a reason for your answer. (2)

[6]

QUESTION 5: LANGUAGE

TEXT E



Adopted from 4469c769cb0d648dedccabe24d6fab8e.jpg (500×647) (pinimg.com)

Fine Print:

It's important **to learn** and grow: **A job** at **McDonalds** offers an experience where you learn skills that will stay with you throughout **your** life while working with new friends who celebrate your acheivements.

Discover your **golden** opportunity at Home - Mcdonald's (mcdonalds.co.za)

Refer to TEXT E for Questions 5.1 & 5.2

Identify the part of speech of the following words:

Part of Speech			
5.1.1	"To"		½
5.1.2	"learn"		½
5.1.3	"a"		½
5.1.4	"job"		½
5.1.5	"McDonalds"		½
5.1.6	"your"		½
5.1.7	"discover"		½
5.1.8	"golden"		½
			(½ X 8) = (4)

5.2.1 Provide an antonym for the word "important". (1)

5.2.2 Provide a synonym for the word "grow". (1)

5.2.3 Identify and correct the misspelled word in Text E (1)

5.2.4 Change the meaning of the word “learn” by adding a prefix. (1)

5.2.5 Change the word “discover” into a noun by adding a suffix. (1)

5.3 State whether the following sentences are simple, compound or complex:

5.3.1 Procrastination often leads to stress and a lack of productivity in daily tasks. (1)

5.3.2 Although working hard can lead to great achievements, the constant distractions from screens make it difficult for many people to stay motivated and productive. (1)

5.3.3 Many people struggle with procrastination, and excessive screen time can make it even harder to focus on their goals. (1)

5.4 Change the following sentence to Indirect/reported speech: (2)

Sarah said, “I need to reduce my screen time if I want to stop procrastinating and work harder.”

5.5 Change the following sentence to direct speech:

Joel said that he was struggling to focus because his phone kept distracting him from his work. (2)

5.6 Underline the correct form of the verb so that the subject and verb agree.

5.6.1	Every student in the class (struggles) / (struggle) with procrastination at some point.	
5.6.2	The tips for improving productivity (are) / (is) helpful when used consistently.	
5.6.3	Either the lack of motivation or distractions (causes) / (cause) delays in completing tasks.	
5.6.4	Both setting goals and managing time (help) / (helps) increase productivity.	

(1/2 x 4) = (2)

5.7 Place an apostrophe in the correct place in the following sentences.

5.7.1 The managers expectations for this months projects are high.

5.7.2 The employees commitment to the companys success has boosted its morale.

(1/2 x 4) = (2)

[20]

TOTAL: 60 MARKS